

# **National Sun Yat-sen University College of Management Guidelines for Subsidizing Efforts Related to International Accreditation**

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## **Article 1. Purpose**

To encourage the College faculty members to participate in International Accreditation work such as AACSB and EQUIS.

## **Article 2. Subsidy for Students Attending Core Training Activities**

Undergraduate students of each department under the College must attend one of the following:

- (1) Orientation Workshop for Freshman and the needed attendance should be at least 80% or
- (2) Core Competency Training Speech and the required attendance should be at least 80%.

The undergraduate students who are required to participate in the (3) Workplace Chinese Writing Test and Course must meet at least 80% of the attendance of each department.

The Department that meets the requirement of (1) or (2) will be awarded NT\$10,000 for the use of supporting student association. Department that meets the requirement of (3) will be awarded NT\$10,000. The College will review and approve the subsidies. No application is required.

## **Article 3. Subsidy for Faculty Attending Faculty Development Activities**

Each degree program that has over one-third of full-time faculty member attending the following teaching development activities once in the semester will be awarded NTD20,000:

(1) faculty development activities hosted by the Teaching and Learning Development and Research Center of NSYSU and (2) faculty development activities hosted by the College. The College will review and approve the subsidies. No application is required.

#### **Article 4. Funding for Faculty's Impact in Practical Work**

The College faculty member provides reports of academic research, teaching, mentoring, and service according to NSYSU Guidelines for Faculty Seniority and Salary, and shows practical impact (academic impact excluded) to students, the College, the University, government, enterprise, community, or the general public. The faculty member that meets the conditions will be awarded funding of NT\$1,000 to NT\$3,000 each time, which depends on how much impact the faculty makes.

Individual faculty members or teams formed by the members with substantial results in social practice and observable social impacts are required to provide reports of their achievements. Following review and approval, each teacher who does not receive the university's flexible compensation will be granted an incentive payment ranging from NT\$10,000 to NT\$50,000 per year.

#### **Article 5. Funding for Faculty's Acts on Ethics, Social Responsibility, and Sustainability**

Department/Institute faculty or students who hold community care events or assist community development activity may submit the proposal plan enclosed with the application before the event. Funding of NT\$10,000 to NT\$30,000 per event/ activity is awarded according to the activity scale and length.

To encourage students to conduct master's and doctoral thesis on ethics, social responsibility, and sustainability, students may submit a thesis plan approved by the department/ program or thesis advisor. Upon review and approval by the review committee, each student will be awarded research funding of NT\$10,000 to NT\$30,000.

To encourage students to participate in activities or competition related to ethics, social responsibility, or sustainability, the student who signs up and completes an activity or competition announced by the Office of Responsibility and Sustainability Actions may be awarded registration fee funding. Outstanding performance in competition is eligible for the additional award after submitting related documents.

For other actions related to ethics, social responsibility, and sustainability, applications with the proposal plan enclosed should be submitted in advance. Upon review and approval by the review committee to benefit the international accreditation, it will be awarded based on each case.

#### **Article 6. Subsidy for Faculty Implementing Core Competence Evaluation and Improvement in the Course(s)**

The faculty member that opens one or more courses based on the core competence evaluation criteria and standards of the department/institute/program that align with the criteria and standards of the College and conducts the core competence evaluation on students will be awarded the subsidy of NT\$1,000 per course.

For core competence evaluation course(s), faculty may propose “Close the Loop” after the final evaluation, for example, modifying course progress or teaching methods, or proposing edited competence criteria and standards to the Office of Accreditation and Assessment, if, upon approval, the faculty member may be awarded a subsidy up to NT\$5,000 per course or core competence.

#### **Article 7. Funding for Department/ Institute/ Program’s Improvement on Learning Effectiveness**

The department/institute/program’s improvement on learning effectiveness is based on the Office of Accreditation and Assessment (OAA) evaluation results, improvement actions such as modifying course map or hosting an event to improve core competence. Up to NT\$10,000 of funding is approved according to the improvement measures. Each department/institute /program will be awarded in total up to NT\$40,000.

#### **Article 8. Application Process**

The College Dean assigns the review committee for the awards and subsidies. The committee members include three to five full-time College faculty members or external experts/ scholars. The committee meeting is held at the beginning of each semester.

Article 5 requires application submission in advance and upon approval by the review committee. Subsidy for improvement in Articles 5 and 6 will be awarded half the total subsidy, and the other half shall be approved according to the implementation. For the pre-approved applications through this procedure, the Office of Accreditation and Assessment will provide necessary guidance to assist applicants in providing the documents required for accreditation. For applications according to other guidelines or regulations may apply afterward.

The report according to all the Articles in the Guidelines should be written in English and submitted at the end of the semester. The report will be used as a reference for the subsidy amount in the following year.

#### **Article 9. Funding**

The funding of this Guideline is supported by the by the remaining funds of the College’s part-time programs.

#### **Article 10. Regulation and Amendments**

This regulation, as well as its amendments, are effective upon approval by the College Affairs Council, Administrative Council, Management and Supervision of School Funds Committee, and the University President.

英文法規翻譯內容若有疑義，以中文法規為主。

These regulations were drafted in Chinese and translated into English. If there are any discrepancies